

# 4-H Equine Individual or Team Demonstration Contest



<b>Total Points</b> _____
<b>Rank</b> _____

Name: \_\_\_\_\_ County: \_\_\_\_\_

Speech Topic: \_\_\_\_\_

**Time Limit: Individual 9-12 minutes; team 10-15 minutes; 3 points will be deducted from the total score for every minute or fraction of a minute under 10 or over 15 minutes.**

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**A. INTRODUCTION** Possible Points  
\_\_\_\_\_ (10)

1. Did the introduction serve to create interest in the subject?
2. Was the introduction brief and to the point?

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**B. ORGANIZATION** \_\_\_\_\_ (25)

1. Was only one main idea demonstrated?
2. Did the discussion relate directly to each step as it was shown?
3. Was each step shown just as it should be done in an actual situation or was an explanation given for any discrepancies?
4. Could the audience see each step?
5. Were the materials and equipment carefully selected, neatly arranged and well-organized?
6. Were charts and posters used if and when they were needed?
7. Were the key points for each step stressed?

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**C. CONTENT AND ACCURACY** \_\_\_\_\_ (25)

1. Were the facts and information presented accurate?
2. Was there enough information presented about the subject?
3. Were approved practices used?
4. Was credit given to the sources of information, if it was appropriate?
5. Was the content appropriately related to the equine industry?

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**D. STAGE PRESENCE** \_\_\_\_\_ (10)

1. Was the demonstrator(s) neat and appropriately dressed for the subject of the demonstration?
  2. Did the demonstrator(s) speak directly to and look at the audience?
  3. Was the demonstration too fast or too slow?
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**E. DELIVERY**

- 1. Did the demonstrator(s) appear to enjoy giving a demonstration? \_\_\_\_\_ (15)
- 2. Did the demonstrator(s) have good voice control?
- 3. Were all words pronounced correctly?
- 4. If notes were used, was it done without distracting from the speech?
- 5. Did the demonstrator(s) seem to choose words at the time they were spoken as opposed to a memorized demonstration?

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**F. EFFECT ON AUDIENCE**

- 1. Did the audience show an interest in the demonstration? \_\_\_\_\_ (5)
- 2. Could the audience go home and carry out the idea?

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**G. SUMMARY**

- 1. Was the summary short and interesting? \_\_\_\_\_ (10)
- 2. Were the key points briefly reviewed?
- 3. Did the summary properly wrap the demonstration?
- 4. Could the demonstrator(s) handle questions easily?

<b>Time</b> _____
<b>Total Awarded Points</b> _____ (100)
<b>Minus Time Penalty</b> _____
<b>Total Points</b> _____

**Judges Comments:**