

KING COUNTY HORSE 4-H PROGRAM ORAL REASONS SCORE SHEET

Class: _____ Participant # _____ Date: _____

Score	Max	Category	Criteria	Comments
Introduction				
	1	P	Acknowledges judge	
	1	O	States name of class and placing	
	1	O	Gives brief statement about class	
Top Pair				
	1	O	Proper transition to pair	
	4	K	2-3 strengths identified	
	2	T	Compares horses in the pair	
	2	K	Grant given for bottom of pair	
Middle Pair				
	1	O	Proper transition to pair	
	4	K	2-3 strengths identified	
	2	T	Compares horses in the pair	
	2	K	Grant given for bottom of pair	
Bottom Pair				
	1	O	Proper transition to pair	
	4	K	2-3 strengths identified	
	2	T	Compares horses in the pair	
	2	K	Grant given for bottom of pair	
Conclusion				
	1	O	Transitions to bottom horse	
	2	K	Faults bottom horse	
	2	O	Summarizes and restates placing	
	1	P	Thanks judge	
Terminology				
	3	T	Uses correct terms for class	
	3	T	Uses descriptive adjectives	
Presentation				
	2	P	Neatly & appropriately dressed	
	2	P	Strong, clear voice	
	2	P	Maintains eye contact	
	2	P	Shows confidence	

TOTAL SCORE

K: Knowledge (20 points)
P: Presentation (10 points)

O: Organization (8 points)
T: Terminology (12 points)

Deductions: Gum chewing, reading from notes (Seniors only).